

# What are YOU up to next year?

## Career Assessments 2016

The Career Assessments took place at the beginning of the year. Twelve learners took the opportunity to learn more about themselves and their prospective professional directions. After the assessment and the individual feedback with Ms Froschauer, we asked them about their experience of the assessment and how they felt about the results.

Here are some of the answers we would like to share with you!

### Why did you decide to participate in the career assessments at the DSJ?

I participated because I was unsure of what I wanted to spend my future doing and I did not know which direction to go in. *Stephanie, Grade 11*

I needed Guidance as to which career paths would suit me according to my interests as well as my abilities. *Nonhlanhla, Grade 12*

BA International Relations, BA Management (logistic), BA journalism *Thsepang, Grade 12*

Chiropractor, Speech and Hearing Therapy, Physiotherapy, Optometry, Psychology, Teaching. *Nonhlanhla, Grade 12*

### What career was suggested for you?



Teaching was not realistic (...) but the rest were because they involve my interests such a biology and helping people (...) *Nonhlanhla, Grade 12*

(...) I wanted to venture into many fields but I saw the need to focus on my strong points to choose a career. *Thsepang, Grade 12*

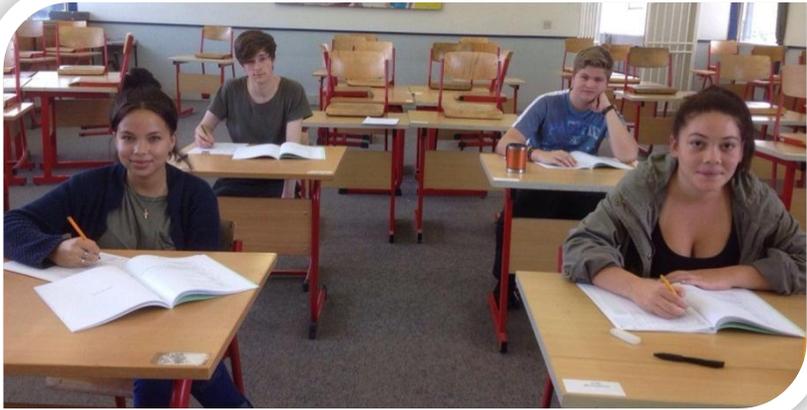
### How did you experience the four hour assessment process?

It was very quick. It did not feel like four hours. The instructions were quite clear so completing the assessment was simpler than I initially thought it would be. *Nonhlanhla, Grade 12*

It was hectic at the end because of the last assessment nonetheless I enjoyed the first parts of it (...) *Thsepang, Grade 12*

Yes, because they were initially my choices I had in mind. After looking at my marks and interests they fit well together *Thsepang, Grade 12*

### Is this career realistic?



**How did you experience the feedback meeting?**

It was very insightful and it made me feel like I have an idea of what I want to do and what I can do.  
*Stephanie, Grade 11*

Good quite, Frau Froschauer was patient, explained well and came to realistic decisions. She listened and asked if I aprooved or not, which was good.  
*Thsepang, Grade 12*

Letting Grade 11s take the assessment as well to determine whether they should improve marks in certain subjects or drop the subject overall. It gives them a clearer vision and they are therefore able to plan their future.  
*Nonhlanhla, Grade 12*

I think it went really well and I wouldn't have wanted it any other way.  
*Stephanie, Grade 11*

**Could you suggest any improvements for next year?**

It was very helpful because Ms Froschauer explained exactly how she marked my knowledge based assessment and how everything blended together.(...)  
*Nonhlanhla, Grade 12*

Not at all as the experience was good from my side.  
*Thsepang, Grade 12*

**Anything else you would like to add?**

Nothing else besides thanking you (Phoenix Centre) for the last opportunity before I can actually register [at university].  
*Thsepang, Grade 12*

A big thank you to Nonhlanhla, Stephanie and Tshepang who allowed us to publish their answers to our questionnaire! Many thanks also to the other learners who gave us their feedback. We wish you all the best for your career choices and hope your answers will inspire your fellow scholars to think about their futures and careers.

