

# Bund-Länder-Inspektion

Dear Parents,

The inspection is over, we are all relieved and the results are open for all to see:

## The stamp of quality: German School of Excellence

I would like to thank all involved in ensuring a very successful inspection for their active participation and support. In the first place, I would like to mention our pupils who made a huge impression on the inspectors with their discipline and friendliness. During the feedback session on Friday, Dr. Brüser-Sommer made the remark that he would gladly send his own children to our school. I extend a hearty thank you to Mrs. Stölting, to you the parents, to Mr. Schulte-Brader and his admin team, to Cornelia, to the teachers and all other stakeholders of the DSJ. A special word of thanks goes to the members of our Board.

In spite of this excellent achievement, we will not rest on our laurels, but diligently continue all current processes. Included are both the notion of 360° Feedback which will enhance our feedback culture aimed especially at pupils and parents as well as implementing benchmarking and controlling in all areas of school and teaching development.

As the pupils appropriately remarked in their closing speech, the words of Sepp Herberger, trainer of the German National Team, also apply to our approach to quality development: „After the game is before the game“

## Results of the *Bund-Länder-Inspektion* of 14 to 18 February 2011 at the

### Deutsche Internationale Schule Johannesburg

Areas of quality	Punkte
1. Outcomes of educational work	3
2. Satisfaction with the school	4
3. Self presentation of the school	3
4. Lesson planning: Goals, content, methods	3
5. Lesson implementation	3
6. Strengthening of pupils' personalities	3
7. Performance requirements and feedback	3
8. Participation of parents and pupils	4
9. School accessibility and cooperation with external partners	4
10. Pupil support system	3
11. Centre for cultural encounter and foreign cultural policy	3
12. Managerial responsibility and leadership	4
13. Administration and resources management	3
14. Teacher professionalism and staff development/ Goals and strategies	3

for quality development	
15. Educational quality management	<b>3</b>

**Evaluation categories for the 15 quality areas**

<b>4</b>	strong	The school fulfils all or nearly all required criteria for this area of quality
<b>3</b>	rather strong than weak	In this area, the school has more strong than weak points.  The essential criteria have been met.
<b>2</b>	rather weak than strong	In this area the school has more weaknesses than strengths; the essential criteria have not been met.
<b>1</b>	weak	More development is required in all the areas for this quality outcome to be attained.

*Erich Schreiner, Principal*

*21 February 2011*